

St John's Highbury Vale C of E Primary School

POLICY FOR MORE ABLE AND GIFTED AND TALENTED PUPILS

We are committed to providing an environment which encourages all pupils to maximise their potential, including those who display special gifts or talents.

More able pupils are defined as achieving above age expected levels in all subject areas.

Gifted pupils are defined as excelling (performing significantly above age expected levels) in an academic area of writing, maths, science, ICT, languages or humanities

Talented pupils have a specific ability in a non-academic area such as art, music, drama, dance or another area of sport which is way beyond that expected at their age.

We would expect approximately 25% of our pupils to fall into the more able, gifted and talented category. Of these, approximately 10% may fall solely into the gifted or talented category. Note that these categories are fluid and a child may move in and out of them over their school career.

Significantly above in academic subjects – 3 or more National Curriculum sub levels

Above in academic subjects – 2 or more National curriculum sub levels

We will aim to identify these children as soon as possible from year 1 upwards. A register will be kept by the Deputy Head as Gifted and Talented and more able Co-ordinator. It will be regularly updated and monitored by means of termly assessments and TAP meetings.

We will aim to meet the needs of our more able and gifted and talented children by providing:

- An environment in which a range of achievements, academic and non-academic are valued and celebrated without causing embarrassment or stereotyping;
- Opportunities for gifted children to achieve their full potential by offering a sufficiently challenging curriculum and where possible extension work or homework;
- Grouping of pupils within the classroom to maximise effective differentiation within specific subjects;

- Access to other organisations and support materials including off-site activities;
- Support to enable these children to cope socially and emotionally with any problems associated with their high ability;
- An active partnership with parents to ensure that the needs of their children are met
- An active partnership with the Education Authority to allow staff to take advantage of specific initiatives in this area

March 2013